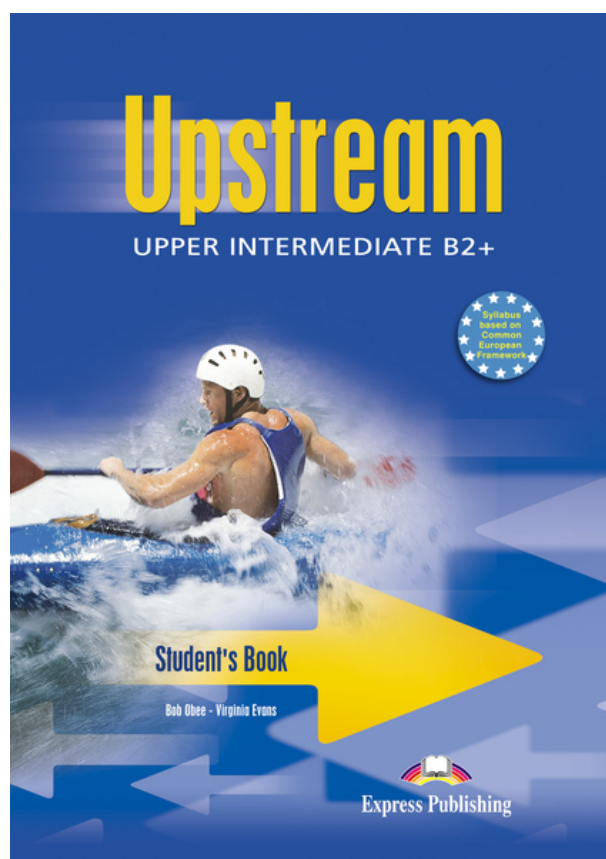

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The problem is that when they go to university, this is no longer a real life thing. They have their university education, and they have their history degree. ...This seems to me to be a weakness in many people's preparation for university, particularly with History. If you are out of your depth, you just don't realise it. It's like trying to swim in a river with a fishing line tied to your feet - that's what university is like. And yes, that is a weakness. It's exactly like the thing that happened to me, and I've seen it happening to so many people. They get to university and suddenly they are lost, because it's so different from their secondary education. At university, they're trying to force you to do things that you've never done before. You're a teacher who hasn't taught before, a lecturer who hasn't lectured before. You know, your class is running in a totally different way, in an totally different format. People are expecting you to be brilliant, and you haven't got the skills to be brilliant. That's the problem. This is just coming from an ex-history teacher - now retired, who worked in an independent school. My comments are not directed at any particular school, because the worst offenders I've seen are in independent schools. When I taught history at independent schools, we were really quite good. We were a lot more interested in the facts than the beeyatch or whatever else the people back in history used to call it. When I retired, I was a bit disappointed in the system in the sense that it has become so much more about political correctness and not about facts. The trouble is that all history degrees are more or less the same now - they don't teach you that you have to know the facts; they teach you the fact that you're supposed to be a critical thinker. It's all about opinion - that's the problem. For example, there is a big difference between the history in the Victoria and Albert Museum (V&A) in London, and the one in the British Museum (BM). When I taught at an independent school, we used the V&A as a resource. It's basically a nice museum, so you can look at the facts, and it's a nice change from the BM. Whereas at the BM, which is really the mother ship of teaching history, it's a museum that teaches you to think. Because 82157476af

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